

# PQA Blog Privacy Policy and Disclaimers

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### Terms of Use

All content, pictures, and graphics are owned by the PA Key. The posts are for informational use only. Any distribution, reproduction or modification of the content is prohibited without the expressed written permission of the PA Key.

The PA Key assumes no liability in any damages that may occur in conjunction with any use of the website or its content.

Links are provided as additional resources to the blog posts. By selecting an external link, you will exit the website and link to an unaffiliated third-party website that may offer a different privacy policy and level of security. The links do not serve as an endorsement of any company, group, or organization. For additional information, please refer to the policy entitled "Solicitation and Links to Other Websites."

The PA Key strives to provide accurate information that reflects current information related to the posts. We reserve the right to modify or delete posts at any time. Please refer to the "Changes and Take Down Policy" for additional information.

# **Privacy Policy**

In subscribing to "Let's Talk Quality! Program Quality Assessment in PA" you agree to receive a monthly newsletter/reminder about current blog posts and information related to Program Quality Assessment (PQA) in Pennsylvania.

This blog does not collect or share personal information with third parties nor do we store any information about your visit to this blog other than to analyze and optimize your content and reading experience through the use of cookies. You can turn off the use of cookies at any time by changing your specific browser settings.

The PA Key and its affiliates are not responsible for republished content from this blog on other blogs or websites without our permission.

This privacy policy is subject to change without notice and was last updated on December 1, 2017. If you have any questions, feel free to contact the PA Key directly at pakeys.org.

### Notice to Persons with Disabilities

The PA Key is committed to ensuring accessibility of its website and information technologies to people with disabilities. If you wish to report an issue related to the accessibility of any content on any PA Key website, including a complaint about the accessibility of a document, form, or statement, please contact us via email at pakeys.org or by phone, 1-800-284-6031. In your communication, refer to the web address or URL along with a detailed description of the problems you have encountered.

# Notice and Take Down Policy

The PA Key and its affiliates respect the intellectual property of others and we ask our readers to do the same. The PA Key may, at its discretion, terminate the use of these services by users who violate any of the terms of use or infringe on the intellectual property rights of others.

If you are the owner of intellectual property who believes that your intellectual property has been improperly posted or distributed via our website, please provide the following information in a signed notice to the attention of Ann Gula at pakeys.org:

- A description of the copyrighted work that you claim has been infringed;
- The title of the blog post and/or a description of where the material that you claim is infringing is located on our website;
- Your address, telephone number, and email address;
- A statement by you that you have a good faith belief that the disputed use is not authorized by the copyright owner, its agent, or the law; and
- A statement by you, made under penalty of perjury, that the above information in your notice is accurate and that you are the copyright owner or authorized to act on the copyright owner's behalf.

If the PA Key determines that intellectual property has been improperly posted or inaccurately distributed, said content will be removed.

The PA Key does its best to ensure that the information posted to this site is both timely and accurate. However, articles that were accurate when posted may become outdated over time. We may post follow-up articles and we may also continue to provide access to the original article in our online archive referring readers to the updated content. If the outdated article/post has been revised and updated to reflect current best practices, old articles/posts may be removed from the website at the discretion of the PA Key.

### Solicitation and Links to Other Websites

Blog posts may contain links to external websites maintained by third parties not affiliated with the PA Key. In linking to such third party sites, it does not imply an endorsement or sponsorship of such sites, the information, products, and/or services offered on or through the sites. In addition, the PA Key, nor its parent or subsidiary organizations, nor their affiliates operate or control in any respect any information, products or services that third parties may provide on or through this website or on websites linked from www.programqualityassementinpa.org, www.programqualityassessmentinpa.net, or www.programqualityassessmentinpa.com.

Links may be removed or replaced at the discretion of the PQA team at any time and without notice. Links to sites containing the following types of content are not considered appropriate by the PA Key:

- Sites that exhibit hate, bias, discrimination, pornography, libelous or otherwise defamatory content
- Affiliation or advocacy of a politicial party, organization, or candidate running for office

- Content not suitable for readers or viewers of all ages
- Content that infringes on any trademark, copyright, or patent rights of another
- Content that a reasonable citizen may not consider to maintain the dignity and decorum appropriate for education or government agencies.

# **Guest Blogger Procedures**

Thank you for your interest in writing for the "Let's Talk Quality! Program Quality Assessment in PA" blog. Please review the following information prior to submitting a post.

The blog audience includes early childhood professionals, directors, teachers, coaches, administrators and others that see the importance of early childhood education. We strive to educate the audience through research driven content and personal experiences.

A blog post may cover a wide range of early childhood topics relevant to the children, staff, families, and communities served. The audience has the ability to comment on the post in order to encourage discussion among the field.

### Post Format Guidelines

- 300-1000 words
- Arial font, 12 point
- Reference sources if applicable, linking to other sites, if possible
- Avoid references that are selling something (exceptions include ERSi, Teachstone and other author websites that provide information on the Program Observation Instruments themselves).
- All posts must be meet WCAG 2.0 standards for web accessibility.

### What Is Not Acceptable

- Anything that has been covered on our blog before. Please do a search of the site before submitting your proposal.
- Anything whose sole purpose it to promote your company or organization
- Anything overly critical of individuals or companies

### Fine Print

- The information submitted must be your own individual work. This includes any images (photos
  or pictures) that you submit. All photos must be accompanied with a completed photo consent
  form.
- The submission does not guarantee publishing. The PA Key reserves the right to deny any request.
- Submissions must meet the PA Key's quality standards in order to be published.
- The PA Key reserves the right to edit and adapt your guest blog content as we see fit, and
  update it in the future for accuracy, timeliness, and comprehensiveness. The post may also be
  removed from the site if the PA Key deems it necessary.

# **Guest Blogger Submission Form**

First Name:	
Last Name:	
Address:	
City, State:	
Workplace:	
Job Title:	
Email Address:	
Telephone Number:	
Please provide a	
brief bio:	
Title of Blog Post:	
<ul> <li>Please attach a Word document of your blog post. If you have photographs, please include them and the completed photographs, please include them and the completed photographs, please include them and the completed photographs.</li> <li>The submitted is my individual work and from other sources. This includes any pictures that may photos include a completed photograph consent form.</li> <li>The submission does not guarantee publishing. The biase request.</li> <li>Submissions must meet the PA Key's quality standard.</li> <li>The PA Key reserves the right to edit and adapt your guarantee it in the future for accuracy and comprehensing from the site if the team deems it necessary.</li> <li>If published, the blog post becomes the property of the become the property of the PA Key.</li> </ul>	is not subject to plagiarism accusations ay have been submitted. Any submitted log team reserves the right to deny any is in order to be published. guest blog content as we see fit, and weness. The post may also be removed
(Print Name) (Sign	ature)
(Date)	

**Appendices** 

### Appendix A: Pennsylvania's Program Quality Assessment Photo Waiver Form

I hereby grant Berks County Intermediate Unit, the parent organization of the PA Key/Program Quality Assessment team, its legal representatives and assignees, and those acting with its authority and permission, such as the Office of Child Development and Early Learning, Early Intervention Technical Assistance, PA Training and Technical Assistance Network (PaTTAN) the absolute right and permission to copyright, use, reuse, publish, and republish, photographic portraits, or pictures of my classroom environment.

(names of classrooms)

Without restriction as to changes or alterations, or reproductions thereof in color or otherwise made through any media for art, advertising, trade, or any other purpose whatsoever. I also consent to the use of any printed matter in conjunction therewith.

I hereby waive any right that I may have to inspect or approve the finished product or products or the advertising copy or printed matter that may be used in connection therewith or the use to which it may be applied.

I hereby release, discharge and agree to save harmless Berks County Intermediate Unit, its legal representatives or assigns, and all persons acting under its permission or authority, from any liability by virtue of any blurring, distortion, alteration, or use in composite form, whether intentional or otherwise, that may occur or be produced in the taking of said picture(s) or in any subsequent processing or manipulation thereof, as well as any publication thereof. I understand that I will receive no financial compensation for the use of these recorded materials.

I hereby warrant that I am of legal age and have every right to contract in the above regard as Program Director for the classroom(s) indicated.

Please be advised that the completion of this consent does not guarantee photo/description will be used for publication.

To be completed if program is submitting a photo and description/narrative for inclusion in blog. (Programs may submit a photo and guest blog post related to the photo OR a photo and description of focus of photo for the PQA team to use to supplement a blog post article.)

Brief description of purpose of photo (example: exemplary book area, developmentally appropriate school-age dramatic play area/props):

The PA Key/BCIU may revise the description without additional consent of the program.

If used in publication, please use the following credit for citing my program (example: Bunnies Classroom, XYZ Child Care Center, Anywhere, PA)		
Program Director's Signature	Date	
Program Name and Address	· · · · · · · · · · · · · · · · · · ·	
Program Phone Number		

Please return to: (insert your name and email information)